



2021-22 Educational Goals Report

Building: Krause Elementary School

Date: June 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	<p>By the end of the 2021-22 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
End of the Year Reading Goal	<p>By the end of the 2021-22 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
Middle of the Year Mathematics Goal	<p>By the end of the 2021-22 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of mathematics academic standards. In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
End of the Year Mathematics Goal	<p>By the end of the 2021-22 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of mathematics academic standards. In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>

The Armada Advantage: Achievement, Community, Innovation

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	179	181	192	198
Econ. Disadvantaged	176	177	186	192
Special Education	166	170	180	187
English Learner	*	*	*	*
Female	180	181	193	197
Male	178	181	191	198
African-American or Black	*	*	*	*
American Indian or Alaska Native	*	*	*	*
Asian	*	*	*	*
Hispanic or Latino	*	*	*	*
Two or More Races	*	*	*	*
White	179	181	192	198

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	141	146	157	162
1 st grade	159	164	176	184
2 nd grade	172	174	195	195
3 rd grade	189	188	199	202
4 th grade	203	204	210	218
5 th grade	209	211	217	227

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Fully In-person	179	181	192	198

Building: Armada Middle School**Date: June 2022****Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	<p>By the end of the 2021-22 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
End of the Year Reading Goal	<p>By the end of the 2021-22 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
Middle of the Year Mathematics Goal	<p>By the end of the 2021-22 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of mathematics academic standards. In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
End of the Year Mathematics Goal	<p>By the end of the 2021-22 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of mathematics academic standards. In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	225	219	222	231
Econ. Disadvantaged	216	220	219	227
Special Education	205	204	207	211
English Learner	*	*		
Female	221	225	225	231
Male	218	225	220	231
African-American or Black	*	*	*	*
American Indian or Alaska Native	*	*	*	*
Asian	*	*	*	*
Hispanic or Latino	*	*	*	*
Two or More Races	*	*	*	*
White	219	225	222	231

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
6 th grade	218	221	220	227
7 th grade	215	222	219	230
8 th grade	224	232	227	236

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Fully In-person	225	219	222	231

Building: Armada High School

Date: June 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	<p>By the end of the 2021-22 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
End of the Year Reading Goal	<p>By the end of the 2021-22 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
Middle of the Year Mathematics Goal	<p>By the end of the 2021-22 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of mathematics academic standards. In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
End of the Year Mathematics Goal	<p>By the end of the 2021-22 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of mathematics academic standards. In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
Armada High School, along with the rest of the district, continues to utilize NWEA as a benchmark assessment for students. NWEA data, along with local classroom assessments, are regularly reviewed and analyzed at building and district-level professional learning community (PLC) meetings. Tiered interventions are utilized with students as appropriate.

Table C: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	220	233	226	242
Econ. Disadvantaged	211	223	217	231
Special Education	206	216	208	221
English Learner	*	*	*	*
Female	224	235	228	241
Male	217	231	222	241
African-American or Black	*	*	*	*
American Indian or Alaska Native	*	*	*	*
Asian	*	*	*	*
Hispanic or Latino	*	*	*	*
Two or More Races	*	*	*	*
White	220	233	226	242

Table D: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
9 th grade	223	233	224	240
10 th grade	226	240	229	246
11 th grade	223	235	227	240
12 th grade	208	226	223	240

Table E: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Fully In-person	220	233	226	242