



2022-23 Educational Goals Report

Building: Krause Elementary School

Date: February 2023

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	<p>By the end of the 2022-23 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
End of the Year Reading Goal	<p>By the end of the 2022-23 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
Middle of the Year Mathematics Goal	<p>By the end of the 2022-23 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of mathematics academic standards. In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
End of the Year Mathematics Goal	<p>By the end of the 2022-23 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of mathematics academic standards. In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>

The Armada Advantage: Achievement, Community, Innovation

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	178	181		
Econ. Disadvantaged	173	177		
Special Education	166	170		
English Learner	*	*		
Female	180	182		
Male	176	181		
African-American or Black	*	*		
American Indian or Alaska Native	*	*		
Asian	*	*		
Hispanic or Latino	*	*		
Two or More Races	*	*		
White	178	181		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	140	145		
1 st grade	158	162		
2 nd grade	172	176		
3 rd grade	190	190		
4 th grade	198	200		
5 th grade	210	215		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Fully In-person	178	181		

Building: Armada Middle School

Date: February 2023

Table A: Building Goals that were established by September 15, 2022

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Middle of the Year Reading Goal	<p>By the end of the 2022-23 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
End of the Year Reading Goal	<p>By the end of the 2022-23 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
Middle of the Year Mathematics Goal	<p>By the end of the 2022-23 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of mathematics academic standards. In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
End of the Year Mathematics Goal	<p>By the end of the 2022-23 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of mathematics academic standards. In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>

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Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	216	223		
Econ. Disadvantaged	213	219		
Special Education	198	200		
English Learner	*	*		
Female	219	223		
Male	214	223		
African-American or Black	*	*		
American Indian or Alaska Native	*	*		
Asian	*	*		
Hispanic or Latino	*	*		
Two or More Races	*	*		
White	216	223		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
6 th grade	213	216		
7 th grade	218	225		
8 th grade	218	227		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Fully In-person	216	223		

Building: Armada High School**Date: February 2023****Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	<p>By the end of the 2022-23 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
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Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
Armada High School, along with the rest of the district, continues to utilize NWEA as a benchmark assessment for students. NWEA data, along with local classroom assessments, are regularly reviewed and analyzed at building and district-level professional learning community (PLC) meetings. Tiered interventions are utilized with students as appropriate.

Table C: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	221	237		
Econ. Disadvantaged	214	230		
Special Education	203	217		
English Learner	*	*		
Female	225	237		
Male	218	237		
African-American or Black	*	*		
American Indian or Alaska Native	*	*		
Asian	*	*		
Hispanic or Latino	*	*		
Two or More Races	*	*		
White	222	238		

Table D: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
9 th grade	222	235		
10 th grade	219	237		
11 th grade	227	243		
12 th grade	217	236		

Table E: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Fully In-person	221	237		