



2022-23 Educational Goals Report

Building: Krause Elementary School

Date: June 2023

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	<p>By the end of the 2022-23 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
End of the Year Reading Goal	<p>By the end of the 2022-23 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
Middle of the Year Mathematics Goal	<p>By the end of the 2022-23 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of mathematics academic standards. In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
End of the Year Mathematics Goal	<p>By the end of the 2022-23 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of mathematics academic standards. In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>

The Armada Advantage: Achievement, Community, Innovation

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As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	178	181	191	197
Econ. Disadvantaged	173	177	185	191
Special Education	166	170	180	186
English Learner	*	*	*	*
Female	180	182	193	197
Male	176	181	190	197
African-American or Black	*	*	*	*
American Indian or Alaska Native	*	*	*	*
Asian	*	*	*	*
Hispanic or Latino	*	*	*	*
Two or More Races	180	186	193	201
White	178	181	191	197

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	140	145	157	163
1 st grade	158	162	175	182
2 nd grade	172	176	194	196
3 rd grade	190	190	200	202
4 th grade	198	200	205	212
5 th grade	210	215	216	225

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Fully In-person	178	181	191	197

Building: Armada Middle School**Date: June 2023****Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	<p>By the end of the 2022-23 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
End of the Year Reading Goal	<p>By the end of the 2022-23 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
Middle of the Year Mathematics Goal	<p>By the end of the 2022-23 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of mathematics academic standards. In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
End of the Year Mathematics Goal	<p>By the end of the 2022-23 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of mathematics academic standards. In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>

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Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	216	223	221	232
Econ. Disadvantaged	213	219	218	227
Special Education	198	200	206	215
English Learner	*	*	*	*
Female	219	223	223	232
Male	214	223	220	232
African-American or Black	*	*	*	*
American Indian or Alaska Native	*	*	*	*
Asian	*	*	*	*
Hispanic or Latino	*	*	*	*
Two or More Races	*	*	*	*
White	216	223	221	232

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
6 th grade	213	216	217	226
7 th grade	218	225	224	236
8 th grade	218	227	223	234

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Fully In-person	216	223	221	232

Building: Armada High School**Date: June 2023****Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	<p>By the end of the 2022-23 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
End of the Year Reading Goal	<p>By the end of the 2022-23 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
Middle of the Year Mathematics Goal	<p>By the end of the 2022-23 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of mathematics academic standards. In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>
End of the Year Mathematics Goal	<p>By the end of the 2022-23 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on the NWEA MAP Growth for grades K-8 and 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of mathematics academic standards. In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by the staff.</p>

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Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
Armada High School, along with the rest of the district, continues to utilize NWEA as a benchmark assessment for students. NWEA data, along with local classroom assessments, are regularly reviewed and analyzed at building and district-level professional learning community (PLC) meetings. Tiered interventions are utilized with students as appropriate.

Table C: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	221	237	222	240
Econ. Disadvantaged	214	230	215	232
Special Education	203	217	203	214
English Learner	*	*	*	*
Female	225	237	225	240
Male	218	237	218	239
African-American or Black	*	*	*	*
American Indian or Alaska Native	*	*	*	*
Asian	*	*	*	*
Hispanic or Latino	*	*	*	*
Two or More Races	*	*	*	*
White	222	238	222	241

Table D: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
9 th grade	222	235	222	240
10 th grade	219	237	223	243
11 th grade	227	243	228	245
12 th grade	217	236	216	232

Table E: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Fully In-person	221	237	222	240